

GMMSS Building OIP Plan 2017-2018

STUDENT GROWTH DISTRICT GOAL:	Increase the percentage proficient in all subgroups by at least 10% in reading and math.
STRATEGY 1:	Teacherrs will provide high-impact, high-engagement, high rigor teaching strategies that include reciprocal teaching and discussion/dialogue for 75% of classroom lessons.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● Walk-through data will demonstrate that teachers elect to utilize high impact strategies that include, but are not limited to <ul style="list-style-type: none"> ○ Inclusion of quality cures, questions, and advance organizers ○ Generatio of and testing of hypothesis ○ Providing quality feedback ○ Use of collaborative learning opportunities ○ Use of non-linguisti representations of learning ○ Providing positive recognition for student success
STUDENT PERFORMANCE INDICATOR:	<ul style="list-style-type: none"> ● All GMMSS students will show a minimum of one year of academic growth on the MAP test by the spring assessment.
ACTION STEPS:	<ul style="list-style-type: none"> ● Provide teachers the professional ongoing professional development in the area of designing high quality lessons that increase rigor and engagement. ● Monitor classroom instruction. ● Record data regarding the utilization of identified high-yield strategies. ● Review data periodically during TBT meetings to make adjustments as needed. ● Paricipate in study of book, Visible Learning for Teachers, written by John Hattie.

STUDENT ACHIEVEMENT	<p>Lead and create instructional systems designed for high student achievement through the six elements of instruction.</p> <ul style="list-style-type: none"> ● District-wide use of established curriculum
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DISTRICT GOAL:	<ul style="list-style-type: none"> ● Development and implementation of high-quality, standards-based instruction ● Expectations for and guide the creation of comprehensive assessment system ● Ensure the district curriculum, instruction, and assessment program is designed to provide full access and opportunity for all students. ● Progress monitor and assess the implementation of curriculum, instruction, and assessment ● Provide high-quality professional development for all staff aligned to district goals.
STRATEGY 1:	<p>Monitor instructional practices to ensure rigorous standards-based instruction.</p>
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● Increased focus on standards in each lesson. <ul style="list-style-type: none"> ○ Focus on DOK found in standards. ○ Pacing guide adhered to
STUDENT PERFORMANCE INDICATOR:	<ul style="list-style-type: none"> ● All GMMSS students will show a minimum of one year of academic growth on the MAP test by the spring assessment.
ACTION STEPS:	<ul style="list-style-type: none"> ● Provide ongoing professional development relating to <ul style="list-style-type: none"> ○ Standards-based instruction ○ Development of rigorous assessment strategies ● Provide ongoing review of standards-based instruction and assessment strategies in TBT setting ● Consult with Carri Meek regularly for feedback and guidance on standards-based instruction. ● Principal will provide instructional walk-through observations and provide feedback.

BUILDING GOAL:	<p>Increase the Performance Index score for GMMSS on the 2017-2018 Ohio Department of Education school report card from 65.8 to 68.8.</p>
STRATEGY 1:	<p>Monitor instructional practices to ensure rigorous standards-based instruction.</p>

ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● Increased focus on standards in each lesson. <ul style="list-style-type: none"> ○ Focus on DOK found in standards. <p>Pacing guide adhered to</p>
STUDENT PERFORMANCE INDICATOR:	All GMMSS students will show a minimum of one year of academic growth on the MAP test by the spring assessment.
ACTION STEPS:	<ul style="list-style-type: none"> ● Provide ongoing professional development relating to <ul style="list-style-type: none"> ○ Standards-based instruction ○ Development of rigorous assessment strategies ● Provide ongoing review of standards-based instruction and assessment strategies in TBT setting ● Consult with Carri Meek regularly for feedback and guidance on standards-based instruction. <ul style="list-style-type: none"> - Principal will provide instructional walk-through observations and provide feedback.

Climate Building GOAL:	Increase instances where students are recognized for positive behavior, acts of responsibility, and making positive choices.
STRATEGY 1:	Utilization of PBIS and PBIS Rewards program.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● All teachers will award points for positive behavior exhibited by students in the classroom. ● Teaching teams will generate PBIS reports to accompany report cards that indicate student progress. ● Individual grade levels and building administration will provide students with regular planned incentives for positive behaviors. ● Development of behavior-focused RTI plans for individual students who exhibit persistent negative behaviors.

STUDENT PERFORMANCE INDICATOR:	<ul style="list-style-type: none">• Increase of 5% per grading period of number of students meeting behavior goals.• Decrease by 10% annually in the number of assignments of formal discipline (alternative classroom and out-of-school suspension).• Decrease of 20% in the number of days absent from instruction due to formal instruction.
ACTION STEPS:	<ul style="list-style-type: none">• Development of RTI plans with a focus on behavior for students who exhibit persistent negative behaviors.• Identify key behaviors to be recognized and rewarded.• Planning and carrying out of regular incentives, at grade level and building-wide.